IUDI

PROGRAM GUIDE

Bachelor of Arts in Biblical Studies

ABOUT THE PROGRAM

The Bachelor of Arts (BA) in Biblical Studies degree at IUDI provides a comprehensive and engaging academic journey for learners passionate about the Bible. The program offers a holistic curriculum that includes robust courses in biblical languages, biblical texts, systematic theology, and contemporary theological issues. The program fosters critical thinking, ethical reasoning, and effective communication skills to empower learners to think biblically about how to respond to the challenges of our world.

ABOUT US

IUDI's Vision
IUDI's vision is to be a catalyst for transformational development in Francophone Africa.

IUDI's Mission
IUDI provides accessible and innovative distance education in key areas of development, empowering leaders to address the holistic needs of their communities.

IUDI's Educational Model
IUDI offers fully online education following an asynchronous model, enabling learners to study flexibly and at their own pace. With no rigid class schedules, our approach allows for seamless integration of studies with life, family, and work commitments.

IUDI's Curriculum
At IUDI, we focus our curricula on empowering leaders with all the tools they need for transformational impact. Our carefully crafted programs provide a strong foundation in academic writing, research principles, and development tools. Our coursework is highly engaging and puts you in the driver's seat of your learning journey. Dive into great texts, dissect relevant case studies, and unleash your potential through hands-on capstone projects. Our curricula foster critical thinking, servant leadership, and a vision for transformational development.

Accreditation
IUDI is accredited by the Ministry of Higher Education in Cameroon, a recognition of our commitment to maintaining high academic standards. We collaborate closely with the University of Maroua to ensure that our programs meet rigorous academic requirements. This partnership enables us to leverage our combined expertise and resources, delivering a comprehensive and enriching educational experience for our learners.

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ACADEMIC REQUIREMENTS AND POLICIES

IUDI's Credit and Grading System
Our grading system is based on the model from Cameroon's Higher Education Ministry, which is similar to the European Credit Transfer System (ECTS). In this system, each credit equals about 25-30 hours of coursework, including time spent in tutorials, doing practical work, studying by yourself, and preparing for exams. This credit system is flexible and makes it easier for learners to move between universities in Cameroon and other countries.

At IUDI, we grade learners on a 4.0 GPA system. This is a standard grading system used both in Cameroon and abroad. A 4.0 GPA means excellent work, while a 2.0 GPA is usually the minimum grade needed to pass.

Continuous Enrollment
IUDI enrolls learners on a continuous basis. Learners can start their program at any time. With no fixed application deadlines or enrollment cycles, prospective learners have the flexibility to start their educational journey when it suits them best. This approach promotes accessibility, accommodating individuals with diverse schedules and commitments. It also streamlines the admission process, ensuring efficient evaluation and enrollment.

Academic Progress
Learners are expected to make consistent academic progress in their courses. Learners must contact their mentor if they need to make adjustments to their degree plan. If a learner needs to pause their studies for an extended period, they must contact their mentor to put their studies on hold until they are able to restart again.

Financial Policy
At IUDI, we prioritize a financially accessible education. Tuition fees are calculated per credit unit, reflecting the workload and value of each module. This flexible approach empowers learners to manage their financial commitments based on their course load. Payment is expected at the start of each module, ensuring continuous access to course materials. We provide multiple payment options, including online portals, bank transfers, and installment plans. Late payments may result in financial holds impacting resource access and module registration. Our aim is to support learners in their educational journey while maintaining a fair and sustainable financial system.

Note: This policy is subject to periodic review and revision to meet the needs of our learners and institution.

YOUR EXPERIENCE

Technology Requirement
At IUDI, we emphasize the integration of technology in our educational environment, necessitating learners to have a personal computer or laptop meeting basic specifications, as well as a webcam and microphone for online engagement. Furthermore, a stable and reliable internet connection is required for seamless participation in our online learning environment.

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Technical Support
At IUDI, we are dedicated to providing timely technical support to assist learners with their technology-related challenges. Our online learning management systems serve as a central hub for accessing course materials, submitting assignments, and engaging in meaningful discussions with instructors and peers. We are committed to creating a technologically inclusive environment that empowers learners to thrive.

Communication
As part of our commitment to fostering effective communication, learners are provided with an IUDI email, exclusively for educational purposes and internal communication within the university community.

Digital Campus
At IUDI, Moodle serves as our digital campus, enabling us to deliver dynamic and interactive online education. It provides a centralized interface for accessing course materials, engaging in discussions, submitting assignments, and interacting with mentors and peers. With Moodle, learners can navigate their courses, track progress, and communicate effortlessly within a secure and supportive virtual environment. To ensure a smooth experience, IUDI offers a comprehensive orientation on how to effectively use Moodle, empowering learners to maximize their online learning potential.

Transferability of Prior Coursework
At this time IUDI does not accept coursework or credit transfers.

Module Progression
At IUDI, our learning modules are thoughtfully designed groups of courses that provide a comprehensive educational experience. Learners can start with any course within the module and must complete all courses to unlock the next module with a new set of courses. Completion of a module prompts payment for the subsequent module, ensuring a seamless progression through the program. Each module focuses on a specific area of study, fostering critical thinking and practical skills under the guidance of our dedicated faculty.

DEGREE REQUIREMENTS

The following is an outline of the courses required for the Bachelor of Arts in Biblical Studies degree program. IUDI retains the right to change or modify its curriculum as needed.

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BACHELOR OF ARTS IN BIBLICAL STUDIES DEGREE PROGRAM

Modules	Courses	Credit Units	Total Credit Units
Orientation	Orientation	0	0
Foundations	Introduction to Online Studies	3	
	Survey of Post-Colonial Africa	5	
	Introduction to Critical Thinking	5	
	Introduction to Development	4	17
Academic Writing	Academic French or Academic English	5	
	Citation Styles and Formatting	5	10
Biblical Writings	Introduction to Biblical Interpretation	4	
	Biblical Backgrounds	4	
	Pentateuch	4	
	Prophets	4	
	Writings	4	
	Gospels	4	
	Pauline Epistles	4	
	Johannine and General Epistles	4	32
Biblical Languages	Biblical Hebrew 1	5	
	Biblical Hebrew 2	5	
	Biblical Hebrew 3	5	
	Biblical Greek 1	5	
	Biblical Greek 2	5	
	Biblical Greek 3	5	30

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BIBLICAL STUDIES (BA) DEGREE PROGRAM

Modules	Courses	Credit Units	Total Credit Units
Systematic Theology	Theology of God, Creation, and Scripture	5	
	Theology of Christ, Humanity, and Salvation	5	
	Theology of the Church, Christian Life, and Last Things	5	
	Christian Ethics and Apologetics	5	
	History of Christian Thought	5	25
Application	Applied Theology	4	
	Theology and Culture	4	
	Research Seminar 1	9	
	Research Seminar 2	9	26
Academic Research	Ethical Research	5	
	Introduction to Research Methods	5	10
Capstone	Thesis or Practicum	30	30
			180

COURSE DESCRIPTIONS

MODULE 1: ORIENTATION

Orientation
Course Description:
This orientation seminar introduces learners to the central values, mission, and tenets of IUDI education. Learners will gain tools to use IUDI's online platforms, learning systems, and resources effectively.

Course Objectives:
- Understand IUDI's mission, vision, and history.
- Demonstrate proficiency in using IUDI's online platforms, learning systems, and resources.
- Understand IUDI's university policies.

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Introduction to Online Studies

Course Description:

This course prepares learners for success at online, asynchronous education. Learners will gain vital study skills, mobilize technological tools, and apply communication skills to online platforms to equip them for their studies. Furthermore, learners will develop a personalized learning plan and set goals for educational success.

Course Objectives:

- Define online learning and explain its benefits and challenges.
- Select and use appropriate technologies and resources for online learning.
- Understand online safety and ethics.
- Develop effective strategies for time management and staying motivated in online studies.
- Apply communication skills in online settings, such as email and discussion platforms.
- Develop a personalized learning plan.
- Reflect on personal goals and dreams for education and beyond.

Survey of Post-Colonial Africa

Course Description:

This course dives deep into understanding the concept of colonialism, its profound impact on Africa, and its enduring legacy shaping the socio-political and cultural landscape of the continent. Learners will engage in critical analysis of the political, economic, and social challenges in post-colonial Africa, influenced by colonial rule. The course fosters a deeper comprehension of the complex interplay between colonialism, African culture, identity, and the pathways towards sustainable growth and development in Africa's future.

Course Objectives:

- Define colonialism and explain its impact on Africa.
- Understand the nature and legacy of colonialism in Africa.
- Analyze the political, economic, and social challenges and opportunities facing post-colonial Africa.
- Evaluate strategies for sustainable development in post-colonial Africa.
- Reflect on the impact of colonialism on African culture and identity.

Introduction to Critical Thinking

Course Description:

This course empowers learners with robust critical thinking skills, enhancing their ability to identify, analyze, and evaluate information effectively. It delves into the fundamental role of critical thinking across an array of personal and professional settings. The course fosters lifelong learning and the ability to evaluate information with a thoughtful and informed manner.

Course Objectives:

- Define critical thinking and explain its importance in work, research, and daily life.
- Understand the impact of biases and fallacies in thinking processes.

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- Apply critical thinking skills to a variety of tasks, including reading, writing, and problem solving.
- Evaluate the quality of information and arguments.
- Communicate ideas clearly and effectively.

Introduction to Development

Course Description:

This course is designed to introduce the key principles and theories of international development. Learners will explore the historical evolution of development work, evaluate strategies used by various entities, and examine the impact of development on social factors. This course will provide learners with the knowledge and skills they need to make a difference in the world.

Course Objectives:

- Define the key principles and theories of international development, including development economics, globalization, poverty reduction, and sustainability.
- Understand the historical evolution of the concept and practice of development.
- Evaluate the strategies and approaches used by various entities (nations, NGOs, international bodies) in promoting development.
- Analyze the impact of development on social factors and the role of technology in development work.
- Reflect on the ethical considerations in development work and the future trajectories of development in light of current global trends and challenges.

MODULE 3: ACADEMIC WRITING

Academic French*

Course Description:

This course equips learners to gain proficiency in reading, writing, and speaking French. Learners will also focus on academic writing skills for graduate studies, mastering the writing process. Learners will leave this course well prepared for the writing assignments at IUDI.

Course Objectives:

- Demonstrate proficiency in French grammar, vocabulary, and writing mechanics.
- Read and understand French texts.
- Write and speak French fluently.
- Understand the academic writing process of outlining, summarizing, drafting, and editing.
- Reflect on personal learning experiences in French.

Academic English*

Course Description:

This course equips learners to gain proficiency in reading, writing, and speaking English. Learners will also focus on academic writing skills for graduate studies, mastering the writing process. Learners will leave this course well prepared for the writing assignments at IUDI.

Course Objectives:

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- Demonstrate proficiency in English grammar, vocabulary, and writing mechanics.
- Read and understand English texts.
- Write and speak English fluently.
- Understand the academic writing process of outlining, summarizing, drafting, and editing.
- Reflect on personal learning experiences in English.

*Students will choose to take <u>one</u> of these courses.

Citation Styles and Formatting
Course Description:
This course provides a comprehensive understanding of various citation styles and formatting methods. Through hands-on exercises, learners will apply citation rules accurately and consistently in their academic writing. By the end of the course, learners will emerge proficient in applying citation styles and formatting rules accurately to their academic papers.

Course Objectives:
- Understand rules and conventions of the Chicago (Turabian) citation style and apply them appropriately and consistently in academic writing.
- Explore citation management tools and software and use how to use them responsibly.
- Define and recognize plagiarism and understand how to avoid it.
- Problem-solve common citation and formatting scenarios.

MODULE 4: BIBLICAL WRITINGS

Introduction to Biblical Interpretation
Course Description:
The course introduces learners to the key principles, methods, and significant developments of biblical interpretation. Learners will critically analyze interpretative approaches and assess their impacts on theological beliefs and practices. This course also addresses the importance of sound biblical interpretation and provides guidance on responding effectively to errors in biblical interpretation and application.

Course Objectives:
- Understand and apply key principles and methods of biblical interpretation.
- Identify key historical and intellectual movements and figures in biblical interpretation and analyze their impacts.
- Analyze principles and methods of interpretation.
- Evaluate the importance of biblical interpretation in shaping theological beliefs and practices.
- Reflect on how to effectively respond to errors in biblical interpretation and application.

Biblical Backgrounds
Course Description:
This class explores the historical, cultural, and geographical contexts of the biblical world. Learners will gain insights into key historical periods, cultures, and social

structures of the Ancient Near East. Learners will also become acquainted with the geography of the biblical world and analyze the literary styles of the biblical texts. This course will empower learners with the understanding and tools to interpret the Scriptures with depth and insight.

Course Objectives:
- Understand the historical, cultural, geographical, and social contexts in which the biblical texts were composed.
- Examine key historical periods and gain insight into the political, religious, and social dynamics that shaped the biblical texts.
- Explore the customs, beliefs, and societal structures of the ancient Near Eastern cultures.
- Understand the geographical landscape of the biblical world.
- Examine the literary genres, styles, and structures employed in biblical texts.
- Analyze and evaluate different perspectives and scholarly debates surrounding biblical backgrounds.

Pentateuch

Course Description:
This course allows learners to develop a comprehensive understanding of the Pentateuch: Genesis, Exodus, Leviticus, Numbers, and Deuteronomy. Learners will delve into the historical and cultural contexts and the profound theological themes and messages conveyed. Through analysis and critical thinking, learners will engage in discussions of scholarly debates and interpretations surrounding these important texts.

Course Objectives:
- Develop a comprehensive understanding of the Pentateuch.
- Understand the historical context in which the Pentateuch was composed.
- Understand the theological themes and messages conveyed in the Pentateuch.
- Analyze selected passages from the Pentateuch, examining linguistic features, narrative structure, and literary techniques.
- Engage with critical perspectives on the authorship, composition, and sources of the Pentateuch.
- Develop critical thinking skills and engage in critical analysis of different interpretations and scholarly debates surrounding the Pentateuch.
- Reflect on the ideas encountered in the course and their application to personal spiritual growth.

Prophets

Course Description:
This course allows learners to develop a comprehensive understanding of the Prophets: Joshua, Judges, Samuel, Kings, Isaiah, Jeremiah, Ezekiel, Hosea, Joel, Amos, Obadiah, Jonah, Micah, Nahum, Habakkuk, Zephaniah, Haggai, Zechariah, and Malachi. Learners will delve into the historical and cultural contexts and the profound theological themes and messages conveyed. Through analysis and critical thinking, learners will engage in discussions of scholarly debates and interpretations surrounding these important texts.

Course Objectives:
- Develop a comprehensive understanding of the Prophets.
- Understand the historical context in which the Prophets were composed.

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- Understand the theological themes and messages conveyed in the Prophets.
- Analyze selected passages from the Prophets, examining linguistic features, narrative structure, and literary techniques.
- Engage with critical perspectives on the authorship, composition, and sources of the Prophets.
- Develop critical thinking skills and engage in critical analysis of different interpretations and scholarly debates surrounding the Prophets.
- Reflect on the ideas encountered in the course and their application to personal spiritual growth.

Writings

Course Description:

This course allows learners to develop a comprehensive understanding of the Writings: Psalms, Proverbs, Job, Song of Songs, Ruth, Lamentations, Ecclesiastes, Esther, Daniel, Ezra, Nehemiah, and Chronicles. Learners will delve into the historical and cultural contexts and the profound theological themes and messages conveyed. Through analysis and critical thinking, learners will engage in discussions of scholarly debates and interpretations surrounding these important texts.

Course Objectives:

- Develop a comprehensive understanding of the Writings.
- Understand the historical context in which the Writings were composed.
- Understand the theological themes and messages conveyed in the Writings.
- Analyze selected passages from the Writings, examining linguistic features, narrative structure, and literary techniques.
- Engage with critical perspectives on the authorship, composition, and sources of the Writings.
- Develop critical thinking skills and engage in critical analysis of different interpretations and scholarly debates surrounding the Writings.
- Reflect on the ideas encountered in the course and their application to personal spiritual growth.

Gospels

Course Description:

This course allows learners to develop a comprehensive understanding of the Gospels: Matthew, Mark, Luke, and John. Learners will delve into the historical and cultural contexts and the profound theological themes and messages conveyed. Through analysis and critical thinking, learners will engage in discussions of scholarly debates and interpretations surrounding these important texts.

Course Objectives:

- Develop a comprehensive understanding of the Gospels.
- Understand the historical context in which the Gospels were composed.
- Understand the theological themes and messages conveyed in the Gospels.
- Analyze selected passages from the Gospels, examining linguistic features, narrative structure, and literary techniques.
- Engage with critical perspectives on the authorship, composition, and sources of the Gospels.
- Develop critical thinking skills and engage in critical analysis of different interpretations and scholarly debates surrounding the Gospels.

● Reflect on the ideas encountered in the course and their application to personal spiritual growth.

Pauline Epistles

Course Description:

This course allows learners to develop a comprehensive understanding of the Pauline Epistles: Romans, 1 & 2 Corinthians, Galatians, Ephesians, Philippians, Colossians, 1 & 2 Thessalonians, 1 & 2 Timothy, Titus, and Philemon. Learners will delve into the historical and cultural contexts and the profound theological themes and messages conveyed. Through analysis and critical thinking, learners will engage in discussions of scholarly debates and interpretations surrounding these important texts.

Course Objectives:

● Develop a comprehensive understanding of the Pauline Epistles.
● Understand the historical context in which the Pauline Epistles were composed.
● Understand the theological themes and messages conveyed in the Pauline Epistles.
● Analyze selected passages from the Pauline Epistles, examining linguistic features, narrative structure, and literary techniques.
● Engage with critical perspectives on the authorship, composition, and sources of the Pauline Epistles.
● Develop critical thinking skills and engage in critical analysis of different interpretations and scholarly debates surrounding the Pauline Epistles.
● Reflect on the ideas encountered in the course and their application to personal spiritual growth.

Johannine and General Epistles

Course Description:

This course allows learners to develop a comprehensive understanding of the Johannine and General Epistles: 1, 2, & 3 John, Revelation, Hebrews, James, 1 & 2 Peter, and Jude. Learners will delve into the historical and cultural contexts and the profound theological themes and messages conveyed. Through analysis and critical thinking, learners will engage in discussions of scholarly debates and interpretations surrounding these important texts.

Course Objectives:

● Develop a comprehensive understanding of the Johannine and General Epistles.
● Understand the historical context in which the Johannine and General Epistles were composed.
● Understand the theological themes and messages conveyed in the Johannine and General Epistles.
● Analyze selected passages from the Johannine and General Epistles, examining linguistic features, narrative structure, and literary techniques.
● Engage with critical perspectives on the authorship, composition, and sources of the Johannine and General Epistles.
● Develop critical thinking skills and engage in critical analysis of different interpretations and scholarly debates surrounding the Johannine and General Epistles.

- Reflect on the ideas encountered in the course and their application to personal spiritual growth.

MODULE 5: BIBLICAL LANGUAGES

Biblical Hebrew 1, 2, and 3

Course Description:
These three sequential courses build upon each other to create a robust foundation of biblical Hebrew. Learners will master the Hebrew alphabet, acquire a collection of common vocabulary words, and grow in proficiency in grammar and syntax. By the end of these three courses, learners will have the skills to read the Hebrew Bible and interpret it with accuracy.

Course Objectives:
- Acquire a solid foundation in the alphabet, grammar, and syntax of biblical Hebrew.
- Build a robust vocabulary in common biblical Hebrew words.
- Develop the ability to read and comprehend biblical passages in Hebrew.
- Identify and analyze grammatical features in biblical Hebrew texts.
- Develop basic interpretive skills.

Biblical Greek 1, 2, and 3

Course Description:
These three sequential courses build upon each other to create a robust foundation of biblical Greek. Learners will master the Greek alphabet, acquire a collection of common vocabulary words, and grow in proficiency in grammar and syntax. By the end of these three courses, learners will have the skills to read the Greek Bible and interpret it with accuracy.

Course Objectives:
- Acquire a solid foundation in the alphabet, grammar, and syntax of biblical Greek.
- Build a robust vocabulary in common biblical Greek words.
- Develop the ability to read and comprehend biblical passages in Greek.
- Identify and analyze grammatical features in biblical Greek texts.
- Develop basic interpretive skills.

MODULE 6: SYSTEMATIC THEOLOGY

Theology of God, Creation, Scripture

Course Description:
This course examines the foundational Christian doctrines of God, creation, and Scripture as presented in the Bible. Learners will journey through the historical evolution of these doctrines, understanding the works of key theologians across Christian traditions. The course offers the opportunity to analyze and evaluate theological variances among Christian traditions and will enable learners to articulate doctrines effectively, connecting them to current issues and personal faith practice.

Course Objectives:
- Define and describe the key doctrines of God, creation, and Scripture as presented in the Bible.
- Understand the historical development of these doctrines and the works of key theologians.
- Analyze and evaluate the theological differences across Christian traditions.
- Communicate effectively about these doctrines, their biblical basis, and their relevance to contemporary issues.
- Reflect on how these doctrines inform and shape faith and practice.

Theology of Christ, Humanity, Salvation

Course Description:
This course examines the foundational Christian doctrines of Christ, humanity, and salvation as presented in the Bible. Learners will journey through the historical evolution of these doctrines, understanding the works of key theologians across Christian traditions. The course offers the opportunity to analyze and evaluate theological variances among Christian traditions and will enable learners to articulate doctrines effectively, connecting them to current issues and personal faith practice.

Course Objectives:
- Define and describe the key doctrines of Christ, humanity, and salvation as presented in the Bible.
- Understand the historical development of these doctrines and the works of key theologians.
- Analyze and evaluate the theological differences across Christian traditions.
- Communicate effectively about these doctrines, their biblical basis, and their relevance to contemporary issues.
- Reflect on how these doctrines inform and shape faith and practice.

Theology of the Church, Christian Life, Last Things

Course Description:
This course examines the foundational Christian doctrines of the Church, Christian life, and last things as presented in the Bible. Learners will journey through the historical evolution of these doctrines, understanding the works of key theologians across Christian traditions. The course offers the opportunity to analyze and evaluate theological variances among Christian traditions and will enable learners to articulate doctrines effectively, connecting them to current issues and personal faith practice.

Course Objectives:
- Define and describe the key doctrines of the Church, Christian life, and last things as presented in the Bible.
- Understand the historical development of these doctrines and the works of key theologians.
- Analyze and evaluate the theological differences across Christian traditions.
- Communicate effectively about these doctrines, their biblical basis, and their relevance to contemporary issues.
- Reflect on how these doctrines inform and shape faith and practice.

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Christian Ethics and Apologetics

Course Description:

This course deepens understanding and practical application of Christian ethics and apologetics. Throughout the course, learners will explore foundational principles of Christian ethics, applying these tenets to contemporary moral issues and dilemmas. Parallelly, the course introduces various approaches to Christian apologetics, providing learners the skills to confront contemporary challenges to Christian faith. This course integrates ethical reasoning and apologetic skills into practical Christian witness and service. Learners will refine their abilities to articulate issues in Christian ethics and apologetics effectively.

Course Objectives:
- Understand key principles of Christian ethics and apply them to contemporary moral issues and dilemmas.
- Understand different approaches to Christian apologetics and apply them to contemporary challenges to Christian faith.
- Integrate ethical reasoning and apologetic skills in the practice of Christian witness and service.
- Communicate effectively about issues in Christian ethics and apologetics in written and oral forms.
- Reflect on the personal and societal implications of Christian ethics and apologetics.

History of Christian Thought

Course Description:

This course explores the major figures and events that have shaped the history of Christian thought. By examining the interplay between Christian ideas and contemporaneous intellectual movements, learners gain insights into the development of theology throughout history and their impact on contemporary culture. Reflecting on the contributions of Christian thinkers, learners appreciate their lasting legacy and evaluate their relevance in today's diverse world.

Course Objectives:
- Identify and describe the major figures and events in the history of Christian thought.
- Analyze the impact of contemporaneous ideas and movements on the development of Christian thought.
- Evaluate the impact of Christian thought in contemporary culture.
- Reflect on the legacy of Christian thinkers and their contributions to the world.

MODULE 7: APPLICATION

Applied Theology

Course Description:

This course explores the dynamic intersection between theological principles and their practical application in various ministerial contexts. The course offers opportunities to learn and apply foundational skills essential to effective Christian ministry. Learners will gain insights into leadership, service, and administration within the Church. The course

invites learners to reflect on their calling, gifts, and motivations for ministry, while concurrently nurturing strategies to sustain a vibrant spiritual life.

Course Objectives:
- Understand the interplay between theological concepts and their practical application in various contexts.
- Learn and apply the basic skills of preaching, teaching, counseling, and discipling.
- Understand the structure of leadership and administration in Christian community life.
- Analyze and evaluate the effectiveness of various Christian resources and practices.
- Reflect one's own calling, gifts, and motivations for ministry, and develop practices to maintain a vibrant spiritual life.

Theology and Culture
Course Description:
This course explores the relationship between Christian theology and culture. The course provides tools to analyze Christian engagement theories with societal norms and evaluates cultural trends using theological perspectives. Learners will learn to apply these insights to address cultural challenges effectively. The course invites learners to consider the impact of their cultural experiences on personal theological understanding.

Course Objectives:
- Understand the dynamic relationship between Christian theology and culture.
- Analyze the theories and beliefs of how Christians ought to engage with cultural constructs and norms.
- Evaluate cultural trends and phenomena through a theological lens.
- Apply theological perspectives to engage constructively with contemporary cultural challenges.
- Reflect on one's own cultural context and experiences and consider their impact on personal theological understanding.

Research Seminar 1 and 2
Course Description:
These courses are designed to allow learners to craft independent research projects under the guidance of IUDI's faculty. Learners will submit papers in their topic of study that show mastery of research skills and academic writing. The seminars emphasize scholarly discussions and constructive feedback. The course fosters professionalism and prepares learners for completing the capstone.

Course Objectives:
- Formulate, present, and implement detailed research proposals.
- Critically read, evaluate and synthesize relevant sources.
- Communicate findings effectively in writing, demonstrating clarity, coherence, and logical organization of ideas.
- Engage in discussions with peers and faculty, providing and receiving constructive feedback.
- Foster ethical conduct and responsible research practices, including time management, self-motivation, and accountability.

- Prepare for the capstone by integrating knowledge gained from the research seminar into the development of a comprehensive research proposal or project.

MODULE 8: ACADEMIC RESEARCH

Ethical Research

Course Description:

This course delves into the fundamental principles and guidelines that govern research methodologies across diverse disciplines. Learners will explore complex ethical dilemmas and considerations that arise during the research process. Learners will navigate and resolve challenges encountered in research, enabling them to ethically conduct their own research. By engaging in this course, learners will emerge with the knowledge, skills, and mindset necessary to uphold ethical standards and integrity in their research practices.

Course Objectives:

- Understand the ethical principles and guidelines governing research methodologies.
- Develop awareness of ethical dilemmas and considerations that arise during the research process.
- Apply ethical decision-making strategies to resolve ethical challenges in research.
- Demonstrate ability to apply ethical guidelines and regulations to real-world research scenarios.
- Exhibit responsible and ethical behavior throughout the research process.
- Reflect on personal values, biases, and assumptions that may impact research.

Research Methods

Course Description:

This course explores various research methodologies to equip learners for successful academic endeavors. This course emphasizes the development of well-structured research proposals, effective data collection techniques, and appropriate analytical techniques. Throughout the course, learners will hone effective oral and written communication skills for presenting research methods and findings. The course prepares learners to make a meaningful impact in their chosen field.

Course Objectives:

- Develop robust research skills and deepen understanding of research methods and applications.
- Formulate well-structured research proposals to address research questions effectively.
- Develop a well-structured research proposal.
- Learn and apply data collection techniques relevant to different research methods.
- Analyze and interpret research data using appropriate analytical techniques.
- Enhance oral and written communication skills for presenting research methods and findings.

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Thesis or Practicum

Course Description:

The capstone is the culminating course in the Bachelor of Arts program. Learners will complete a significant paper or project that demonstrates mastery of theological concepts and applies them to a specific problem. Learners may choose to write a final thesis or complete a practicum. Learners will work with a professor to design a research project, paper, or internship experience.

Course Objectives:
- Propose a research paper or project, demonstrating the ability to apply research methodologies and ethical considerations.
- Prepare a scholarly paper that demonstrates deep understanding of the topic.
- Reflect on the contribution of the research paper or project on one's field of study and how it addresses societal challenges.

For More Information

IUDI's team is dedicated exclusively to helping you achieve your academic goals. We are committed to excellence service and continuous improvement. If you have inquiries or concerns, please email us at support@iudi.org.